

Oregon Institute of Technology
Dental Hygiene Degree Completion Outreach
2012-2013 Assessment Report

I. Introduction

The Oregon Tech Dental Hygiene program began in 1970 as an Associate of Applied Science (AAS) program. Beginning in 1985, students had the option to complete a Bachelor of Science (BS) degree and in 2003 the program began awarding the BS degree only. In 1996 a Bachelor of Science Degree Completion program was introduced. The degree completion program offers dental hygienists, who have earned an associate's degree, the opportunity to complete a Bachelor of Science Degree in Dental Hygiene. The degree is offered fully on-line.

Enrollment in the program has steadily increased. The program enrollment for the past five years is presented in the table (Table 1) below.

TABLE 1: Enrollment BDHO				
2008	2009	2010	2011	2012
59	63	69	80	73

II. Purpose, Objectives, and Student Learning Outcomes

The Dental Hygiene faculty reviewed the program purpose, objectives, and learning outcomes during the fall retreat in September 2012. The faculty affirmed the purpose, objective, and student learning outcomes of the program.

Dental Hygiene Degree Completion Outreach

The purpose of the Bachelor's Degree Completion Outreach Program in Dental Hygiene program is to prepare the graduate for career opportunities outside clinical dental hygiene such as education, public health, and business management.

Program Educational Objective

The program prepares the student to achieve professional growth and development.

Program Student Learning Outcomes

- 1.1 Read and critique professional literature
- 1.2 Use evidence-based decision making to evaluate and incorporate emerging treatment modalities into dental hygiene practice.
- 1.3 Participate in the various aspects of dental practice management including marketing, technology, and office production
- 1.4 Identify current and emerging issues in the profession of dental hygiene
- 1.5 Assess the need for, develop, implement and evaluate oral health care programs in their communities
- 1.6 Design and deliver instruction for undergraduate dental hygiene students.

III. Assessment Cycle

At the fall retreat in September 2012, the faculty reviewed the 6-year assessment cycle and adjusted the schedule to a 3-year cycle. The following table (Table 2) is the 3-year assessment cycle

TABLE 2: Assessment Cycle

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.1 Read and critique professional literature			X			X
1.2 Use evidence-based decision making to evaluate and incorporate emerging treatment modalities into dental hygiene practice		X			X	
1.3 Participate in various aspects of dental practice management including marketing, technology, and office production		X			X	
1.4 Identify current and emerging issues in the profession of dental hygiene		X			X	
1.5 Assess the need for, develop, implement and evaluate oral health care programs in their communities	X			X		
1.6 Design and deliver instruction for undergraduate dental hygiene students			X			X

IV. Summary of 2012-2013 Assessment Activities

Unfortunately, during the 2012-2013 dental hygiene faculty were unable to complete assessment activities due to heavy workloads. Assessment is expected to resume in 2013-2014 as the addition of another faculty member in the department has eased administrative and teaching responsibilities.

V. Evidence of Student Learning

There is no evidence of student learning to report at this time.

VI. Changes Resulting from Assessment

Based on 2011-2012 assessment data of PSLO 1.5 a proposal was submitted to and approved by the Curriculum and Planning Commission to add a second course, DHE 471 Community Program Planning II to the curriculum. The course was offered fall 2012 and spring 2013 as a 407 course. No assessment data is available at this time

VII. References

None

VIII. Appendices

None