Introduction

The Paramedic Education Program was established in 1977 at Oregon Health & Science University. A collaborative program with Oregon Institute of Technology was initiated in 2001. The program offers an Associate of Applied Science degree in Paramedicine and is nationally accredited by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Profession (CoAEMSP), a specialized accrediting body recognized by the Council for Higher Education Accreditation and/or the Secretary of the U.S. Department of Education. The program is administratively located at the Oregon Tech urban campus in Wilsonville and splits classroom facilities with OHSU and Oregon Tech.

Program Educational Purpose, Objectives, and Student Learning Outcomes

In March 2013, the department reviewed the following program purpose, objectives and outcomes.

OHSU-OIT Paramedic Education Program Purpose
The purpose of the Oregon Health & Science University/ Oregon Institute of Technology Paramedic Education Program is to educate pre-hospital care providers; to prepare EMS leaders of the future; and to enhance the delivery of health care in the out-of-hospital setting.

Educational Objectives
The educational objectives of the program are to prepare students to:

1. Comprehend, apply, and evaluate information relative to the role of an entry-level Paramedic.
2. Demonstrate technical proficiency in all of the skills necessary to fulfill the role of an entry-level Paramedic.
3. Demonstrate personal behaviors consistent with professional and employer expectations of an entry level Paramedic.

Learning Outcomes
The following learning outcomes will be evaluated and analyzed every year to allow for longitudinal data analysis of the program’s effectiveness. Graduates of the program will demonstrate:

1. An ability to understand, interpret and apply EMS and general medical knowledge necessary to function in a healthcare setting.
2. An ability to perform a broad range of paramedic level EMS skills both difficult and routine.
3. An ability to conduct oneself in an ethical and professional manner and show proficiency in interpersonal relations and communication.
2013-14 Assessment Activities
The program faculty conducted formal assessment of three student-learning outcomes during the 2013-2014 academic year.

Student Learning Outcome #1: An ability to understand, interpret and apply EMS and general medical knowledge necessary to function in a healthcare setting.

We will use four measures of this outcome:
1. The **FISDAP Exam** is the test that every student must successfully pass in order to graduate from our program. Our target is to have 90% of the students pass with one attempt and for 100% to pass all sections with 1-2 attempts.

<table>
<thead>
<tr>
<th>Number of students passing with one attempt</th>
<th>Number of students passing with two attempts</th>
<th>Number of students passing with more than two attempts</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

2. **NREMT Written Paramedic Exam** is the comprehensive written exam administered by the National Registry of EMT’s that prospective paramedic candidates must take after graduating from their paramedic program before they are granted a license to practice within an individual state. Our target is to have 90% of the students pass with one attempt and for 100% to pass all sections with 1-2 attempts.

<table>
<thead>
<tr>
<th>Exam Section</th>
<th>Number of exams above passing</th>
<th>Number of exams near passing</th>
<th>Number of exams below passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Airway</td>
<td>56%</td>
<td>25%</td>
<td>19%</td>
</tr>
<tr>
<td>Cardiology</td>
<td>69%</td>
<td>13%</td>
<td>19%</td>
</tr>
<tr>
<td>Trauma</td>
<td>78%</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>Medical</td>
<td>84%</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>EMS Operations</td>
<td>69%</td>
<td>16%</td>
<td>16%</td>
</tr>
</tbody>
</table>
3. **The CoAEMSP Graduate Summary Report** is the annual survey of the past year’s graduates that we do as part of our accreditation. The survey queries the students as to how well our program prepares them to function in a healthcare/EMS environment. The survey is divided into three broad categories: Cognitive, Psychomotor and Affective, which match the three Learning Outcomes listed in this Assessment Report. Our target for Learning Outcome #1 is that 90% of the survey respondents check either 4 or 5 in response to each Cognitive question. The CoAEMSP Graduate Summary Report is included here as Appendix 1.

4. **The CoAEMSP Employer Summary Report** is the annual survey of the past year’s graduates’ employers that we do as part of our accreditation. The survey queries the employers as to how well our program prepares the employed graduate(s) to function in a healthcare/EMS environment. The survey is divided into three broad categories: Cognitive, Psychomotor and Affective, which match the three Learning Outcomes listed in this Assessment Report. Although we have included this year’s survey as part of this Assessment Report, we will only evaluate the information in these surveys every three years when we will evaluate the results of three years combined. Our reason for this is that although we feel that the information gathered is significant, the number of respondents is small. Our target for Learning Outcome #1 is that 90% of the survey respondents for the three years’ surveys check either 4 or 5 in response to each Cognitive question. The CoAEMSP Employer Summary Report is included here as Appendix 2.

**Summary of Assessment Results for Learning Outcome #1**

After discussion the faculty of concluded the following:

- **Strengths**
- **Weaknesses**
- **Results of Actions Instituted from Previous Year**
- **Actions for Coming Year**
**Student Learning Outcome #2:** An ability to perform a broad range of paramedic level EMS skills both difficult and routine.

We will use three measures of this outcome:

1. **The Final Skills Exam** is the comprehensive skills exam that every student must pass in order to graduate from our program. Our target is to have 90% of the students pass with one attempt and for 100% to pass all sections with 1–2 attempts.

2. **The CoAEMSP Graduate Summary Report** is the annual survey of the past year’s graduates that we do as part of our accreditation. The survey queries the students as to how well our program prepares them to function in a healthcare/EMS environment. The survey is divided into three broad categories: Cognitive, Psychomotor and Affective, which match the three Learning Outcomes listed in this Assessment Report. Our target for Learning Outcome #2 is that 90% of the survey respondents check either 4 or 5 in response to each Psychomotor question. The CoAEMSP Graduate Summary Report is included here as Appendix 1.

3. **The CoAEMSP Employer Summary Report** is the annual survey of the past year’s graduates’ employers that we do as part of our accreditation. The survey queries the employers as to how well our program prepares the employed graduate(s) to function in a healthcare/EMS environment. The survey is divided into three broad categories: Cognitive, Psychomotor and Affective, which match the three Learning Outcomes listed in this Assessment Report. Although we have included this year’s survey as part of this Assessment Report, we will only evaluate the information in these surveys every three years when we will evaluate the results of three years combined. Our reason for this is that although we feel that the information gathered is significant, the number of respondents is small. Our target for Learning Outcome #2 is that 90% of the survey respondents for the three years’ surveys check either 4 or 5 in response to each Psychomotor question. The CoAEMSP Employer Summary Report is included here as Appendix 2.

### Summary of Assessment Results for Learning Outcome #2

After discussion the faculty of concluded the following:

- **Strengths**
- **Weaknesses**
- **Results of Actions Instituted from Previous Year**
- **Actions for Coming Year**

<table>
<thead>
<tr>
<th>Static Cardiology</th>
<th>Pass 1st attempt</th>
<th>Pass 2nd attempt</th>
<th>Pass 3rd attempt</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>29</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Dynamic Cardiology</td>
<td>25</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Trauma Assessment</td>
<td>27</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Medical Assessment</td>
<td>26</td>
<td>3</td>
<td>0</td>
</tr>
</tbody>
</table>
Student Learning Outcome #3: An ability to conduct oneself in a professional manner and show proficiency in interpersonal relations and communication.

We will use two measures of this outcome:

1. **The CoAEMSP Graduate Summary Report** is the annual survey of the past year’s graduates that we do as part of our accreditation. The survey queries the students as to how well our program prepares them to function in a healthcare/EMS environment. The survey is divided into three broad categories: Cognitive, Psychomotor and Affective, which match the three Learning Outcomes listed in this Assessment Report. Our target for Learning Outcome #3 is that 90% of the survey respondents check either 4 or 5 in response to each Affective question. The CoAEMSP Graduate Summary Report is included here as Appendix 1.

2. **The CoAEMSP Employer Summary Report** is the annual survey of the past year’s graduates’ employers that we do as part of our accreditation. The survey queries the employers as to how well our program prepares the employed graduate(s) to function in a healthcare/EMS environment. The survey is divided into three broad categories: Cognitive, Psychomotor and Affective, which match the three Learning Outcomes listed in this Assessment Report. Although we have included this year’s survey as part of this Assessment Report, we will only evaluate the information in these surveys every three years when we will evaluate the results of three years combined. Our reason for this is that although we feel that the information gathered is significant, the number of respondents is small. Our target for Learning Outcome #3 is that 90% of the survey respondents for the three years’ surveys check either 4 or 5 in response to each Affective question. The CoAEMSP Employer Summary Report is included here as Appendix 2.

**Summary of Assessment Results for Learning Outcome #3**

After discussion the faculty of concluded the following:

- **Strengths**
- **Weaknesses**
- **Results of Actions Instituted from Previous Year**
- **Actions for Coming Year**
There are 11 CoAEMSP Employer Survey Records that match your Summary criteria.

5 = Strongly Agree    4 = Generally Agree    3 = Neutral (acceptable)    2 = Generally Disagree    1 = Strongly Disagree    N/A = Not Applicable

I. Paramedic Knowledge Base (Cognitive Domain)

   The Graduate

1. Has the EMS knowledge necessary to function in a healthcare/EMS environment.
   Rating: 5 4 3 2 1 N/A
   Count: 10 1
   Percentage: 90 9
   Total Responses: 11  Mean ± SD: 4.8 ± 0.6

2. Has the general medical knowledge necessary to function in a healthcare/EMS environment.
   Rating: 5 4 3 2 1 N/A
   Count: 10 1
   Percentage: 90 9
   Total Responses: 11  Mean ± SD: 4.8 ± 0.6

3. Has the ability to rapidly assess patient acuity.
   Rating: 5 4 3 2 1 N/A
   Count: 5 2 3 1
   Percentage: 45 18 27 9
   Total Responses: 11  Mean ± SD: 4.0 ± 1.0

4. Is able to collect relevant information from patients.
   Rating: 5 4 3 2 1 N/A
   Count: 7 3 1
   Percentage: 63 27 9
   Total Responses: 11  Mean ± SD: 4.2 ± 1.1

5. Is able to evaluate relevant patient information.
   Rating: 5 4 3 2 1 N/A
   Count: 6 4 1
   Percentage: 54 36 9
   Total Responses: 11  Mean ± SD: 4.4 ± 0.9

6. Is able to formulate an appropriate treatment plan.
   Rating: 5 4 3 2 1 N/A
   Count: 7 3 1
   Percentage: 63 27 9
   Total Responses: 11  Mean ± SD: 4.5 ± 0.9

7. Uses sound judgment while functioning in a healthcare/EMS environment
   Rating: 5 4 3 2 1 N/A
   Count: 7 3 1
   Percentage: 63 27 9
   Total Responses: 11  Mean ± SD: 4.5 ± 0.9

Summary Statistics Paramedic Knowledge Base (Cognitive Domain)

   Rating: 5 4 3 2 1 N/A
   Count: 52 12 8 5 0
   Percentage: 67 15 10 6
   Total Responses: 77  Mean ± SD: 4.4 ± 0.9
II. Paramedic Clinical Proficiency (Psychomotor Domain)

The Graduate

1. Effectively performs a broad range of clinical skills.
   Rating: 5 4 3 2 1 N/A
   Count: 6 4 1
   Percentage: 54 36 9
   Total Responses: 11 Mean ± SD: 4.5 ± 0.7

2. Possesses the skills to perform thorough patient assessments.
   Rating: 5 4 3 2 1 N/A
   Count: 7 3 1
   Percentage: 63 27 9
   Total Responses: 11 Mean ± SD: 4.5 ± 0.9

3. Is able to perform approved procedures.
   Rating: 5 4 3 2 1 N/A
   Count: 7 3 1
   Percentage: 63 27 9
   Total Responses: 11 Mean ± SD: 4.5 ± 0.7

4. Is able to perform and interpret diagnostic information.
   Rating: 5 4 3 2 1 N/A
   Count: 6 3 2
   Percentage: 54 27 18
   Total Responses: 11 Mean ± SD: 4.7 ± 0.5

Summary Statistics Paramedic Clinical Proficiency (Psychomotor Domain)

   Rating: 5 4 3 2 1 N/A
   Count: 26 13 2 1 2
   Percentage: 59 29 4 2 4
   Total Responses: 44 Mean ± SD: 4.5 ± 0.7

III. Paramedic Behavioral Skills (Affective Domain)

The Graduate

1. Communicates effectively as a Paramedic.
   Rating: 5 4 3 2 1 N/A
   Count: 10 1
   Percentage: 90 9
   Total Responses: 11 Mean ± SD: 4.7 ± 0.9

2. Conducts himself/herself in an ethical manner.
   Rating: 5 4 3 2 1 N/A
   Count: 10 1
   Percentage: 90 9
   Total Responses: 11 Mean ± SD: 4.6 ± 1.1

3. Conducts himself/herself in a professional manner.
   Rating: 5 4 3 2 1 N/A
   Count: 10 1
   Percentage: 90 9
   Total Responses: 11 Mean ± SD: 4.7 ± 0.9

4. Functions effectively as a member of the healthcare/EMS team.
   Rating: 5 4 3 2 1 N/A
   Count: 9 1 1
   Percentage: 81 9 9
   Total Responses: 11 Mean ± SD: 4.7 ± 0.9
5. Accepts supervision and feedback and works effectively with supervisory personnel.

   Rating: 5 4 3 2 1 N/A
   Count: 10 1
   Percentage: 90 9
   Total Responses: 11 Mean ± SD: 4.6 ± 0.9

6. Is self-directed and responsible for his/her actions.

   Rating: 5 4 3 2 1 N/A
   Count: 10 1
   Percentage: 90 9
   Total Responses: 11 Mean ± SD: 4.7 ± 0.9

7. Arrives to work prepared and on time.

   Rating: 5 4 3 2 1 N/A
   Count: 9 1
   Percentage: 81 9
   Total Responses: 11 Mean ± SD: 4.9 ± 0.3

8. Contributes to a positive work environment.

   Rating: 5 4 3 2 1 N/A
   Count: 10
   Percentage: 90
   Total Responses: 11 Mean ± SD: 4.6 ± 1.1

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**Summary Statistics Paramedic Behavioral Skills (Affective Domain)**

   Rating: 5 4 3 2 1 N/A
   Count: 78 3 4 2 1
   Percentage: 88 3 4 2 1
   Total Responses: 88 Mean ± SD: 4.7 ± 0.9

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**IV. Comments**

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CoAEMSP Graduate Summary Report

There are 21 CoAEMSP Graduate Survey Records that match your Summary criteria.

<table>
<thead>
<tr>
<th>5 = Strongly Agree</th>
<th>4 = Generally Agree</th>
<th>3 = Neutral (acceptable)</th>
<th>2 = Generally Disagree</th>
<th>1 = Strongly Disagree</th>
<th>N/A = Not Applicable</th>
</tr>
</thead>
</table>

### I. Paramedic Knowledge Base (Cognitive Domain)

#### The Program

1. Helped me acquire the EMS knowledge necessary to function in a healthcare/EMS environment.
   - Rating: 5 4 3 2 1 N/A
   - Count: 17 4
   - Percentage: 80 19
   - Total Responses: 21 Mean ± SD: 4.8 ± 0.4

2. Helped me acquire the general medical knowledge base necessary to function in a healthcare/EMS environment.
   - Rating: 5 4 3 2 1 N/A
   - Count: 16 5
   - Percentage: 76 23
   - Total Responses: 21 Mean ± SD: 4.8 ± 0.4

3. Prepared me to collect relevant information from patients.
   - Rating: 5 4 3 2 1 N/A
   - Count: 7 12 2
   - Percentage: 33 57 9
   - Total Responses: 21 Mean ± SD: 4.2 ± 0.6

4. Prepared me to evaluate relevant patient information.
   - Rating: 5 4 3 2 1 N/A
   - Count: 7 13 1
   - Percentage: 33 61 4
   - Total Responses: 21 Mean ± SD: 4.3 ± 0.5

5. Prepared me to formulate an appropriate treatment plan.
   - Rating: 5 4 3 2 1 N/A
   - Count: 11 10
   - Percentage: 52 47
   - Total Responses: 21 Mean ± SD: 4.5 ± 0.5

6. Trained me to use sound judgment while functioning in a healthcare/EMS environment.
   - Rating: 5 4 3 2 1 N/A
   - Count: 13 7 1
   - Percentage: 61 33 4
   - Total Responses: 21 Mean ± SD: 4.6 ± 0.6

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### Summary Statistics Paramedic Knowledge Base (Cognitive Domain)

<table>
<thead>
<tr>
<th>Rating: 5 4 3 2 1 N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count: 71 51 4 2 0</td>
</tr>
<tr>
<td>Percentage: 56 40 3 0 0</td>
</tr>
<tr>
<td>Total Responses: 126 Mean ± SD: 4.5 ± 0.6</td>
</tr>
</tbody>
</table>

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### II. Paramedic Clinical Proficiency (Psychomotor Domain)

#### The Program

1. Prepared me to perform a broad range of clinical skills.
   - Rating: 5 4 3 2 1 N/A
   - Count: 14 7
   - Percentage: 14 30
   - Total Responses: 21 Mean ± SD: 4.4 ± 0.4
## Summary Statistics Paramedic Clinical Proficiency (Psychomotor Domain)

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
<th>Total Responses</th>
<th>Mean ± SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>14</td>
<td>66%</td>
<td>21</td>
<td>4.7 ± 0.5</td>
</tr>
<tr>
<td>4</td>
<td>7</td>
<td>33%</td>
<td></td>
<td></td>
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<tr>
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</tbody>
</table>

## III. Paramedic Behavioral Skills (Affective Domain)

### The Program

#### 1. Prepared me to communicate in my role as a paramedic.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
<th>Total Responses</th>
<th>Mean ± SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>10</td>
<td>47%</td>
<td>21</td>
<td>4.4 ± 0.7</td>
</tr>
<tr>
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<tr>
<td>N/A</td>
<td>0</td>
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</tbody>
</table>

#### 2. Prepared me to conduct myself in an ethical manner.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
<th>Total Responses</th>
<th>Mean ± SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>15</td>
<td>71%</td>
<td>21</td>
<td>4.5 ± 0.8</td>
</tr>
<tr>
<td>4</td>
<td>2</td>
<td>9%</td>
<td></td>
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<tr>
<td>3</td>
<td>4</td>
<td>19%</td>
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<tr>
<td>N/A</td>
<td>0</td>
<td></td>
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</tr>
</tbody>
</table>

#### 3. Prepared me to conduct myself in a professional manner.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
<th>Total Responses</th>
<th>Mean ± SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
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</table>

#### 4. Taught me to manage my time efficiently while functioning in a healthcare/EMS environment.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
<th>Total Responses</th>
<th>Mean ± SD</th>
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<tr>
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<td>19%</td>
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<td>4.0 ± 0.7</td>
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<tr>
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</table>

### Summary Statistics Paramedic Behavioral Skills (Affective Domain)

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
<th>Total Responses</th>
<th>Mean ± SD</th>
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<tbody>
<tr>
<td>5</td>
<td>43</td>
<td>51%</td>
<td>84</td>
<td>4.3 ± 0.8</td>
</tr>
<tr>
<td>4</td>
<td>28</td>
<td>33%</td>
<td></td>
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<tr>
<td>N/A</td>
<td>0</td>
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</tr>
</tbody>
</table>
IV. Paramedic General Information

1. I have actively pursued attaining my national EMS credential(s).
   Rating: 5 4 3 2 1 N/A
   Count: 20 1
   Percentage: 95 4
   Total Responses: 21 Mean ± SD: 4.9 ± 0.4

2. I am a member of a state EMS professional association.
   Rating: 5 4 3 2 1 N/A
   Count: 11 1 1 7 1
   Percentage: 52 4 4 33 4
   Total Responses: 21 Mean ± SD: 3.5 ± 1.9

3. I am a member of a national EMS professional association.
   Rating: 5 4 3 2 1 N/A
   Count: 14 1 1 4 1
   Percentage: 66 4 4 19 4
   Total Responses: 21 Mean ± SD: 4.0 ± 1.6

4. I actively participate in continuing education activities.
   Rating: 5 4 3 2 1 N/A
   Count: 15 2 3 1
   Percentage: 71 9 14 4
   Total Responses: 21 Mean ± SD: 4.5 ± 0.9

Summary Statistics Paramedic General Information

Rating: 5 4 3 2 1 N/A
Count: 60 4 6 1 11 2
Percentage: 71 4 7 1 13 2
Total Responses: 84 Mean ± SD: 4.2 ± 1.4

V. Comments

Please comment on the OVERALL quality of your preparation as a paramedic.

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