Oregon TECH

Essential Studies Course Approval Form
Communication ESLO

Course Number & Title: _____

I. Logistical Information: List the term(s) offered, locations and modes of offering, and projected capacity:

II. Levels of Achievement & Prerequisites

What is this course's level of achievement for the ESLO? (Select foundation, practice or capstone)

- o **Foundation**. Learning new knowledge and skills. Assignments reflect significant scaffolding; highly structured environment. Active learning is appropriate at this level.
- o **Practice**. Learning how to apply knowledge and skills in scripted examples. Assignments reflect moderate scaffolding, but students are learning how to work with less structured/open-ended problems and situations.
  Prerequisite courses: _____
  Indicate which type of course and specific prerequisites this course builds on:
  - o Essential Practice. Practice courses taught by content area experts.
  - o Program-Integrated. Practice courses that require demonstration of ESLOs within the major.
  - o ESSE. Cross-disciplinary experience that demonstrates synthesis of all ESLOs.
- o **Capstone**. Students meet the criteria with minimal or no prompting. Assignments reflect no scaffolding; students work independently in unstructured environments.
  Prerequisite courses: _____

III. ESLO: Indicate which ESLO and criteria this course will fulfill.

☐ COM	☐ IA	☐ ER	☐ TW	☐ QL	☐ DP
☐ Oral ☐ Written	☐ IA-H ☐ IA-SS ☐ IA-NS				
☐ Purpose & Audience ☐ Focus & Organization ☐ Support & Documentation ☐ Style & Conventions ☐ Visual ☐ Justification	☐ Identify ☐ Investigate ☐ Support ☐ Evaluate ☐ Conclude	☐ Theory ☐ Recognition ☐ Logic ☐ Judgment	☐ Achieve purpose ☐ Fulfill roles ☐ Communicate ☐ Reconcile ☐ Contribute ☐ Develop strategies ☐ Adjust	☐ Calculate ☐ Interpret ☐ Construct ☐ Apply in context ☐ Communicate	☐ Recognize ☐ Know ☐ Understand ☐ Apply

a. How do students learn and practice the targeted ESLO within this course? Briefly describe how the course as a whole addresses the criteria checked above for the targeted ESLO, including potential texts, instructional approaches, and/or course materials. (Attach a detailed syllabus that includes course outcomes. Map the course outcomes to the ESLO criteria, and indicate on the course schedule when each criteria is addressed in the course.)

Purpose & Audience

Focus & Organization

Support & Documentation

Style & Conventions

Visual

Justification

b. How do students demonstrate the appropriate level of proficiency in this ESLO? Briefly describe a significant assignment(s) and/or student work appropriate for proficiency assessment in this ESLO, identifying how the assignment(s) will require students to demonstrate each of the criteria checked above. (Attach assignment(s); be sure to note which criteria each assignment addresses, and how each criterion is assessed.)

Department chair and dean signatures indicate proposal fits departmental and academic strategic plans and are willing to commit appropriate resources to support the proposed course. In addition, the department chair commits to ensuring course outcome alignment over all sections, locations and modes of delivery.

_____
Department Chair

_____
Dean

If submitting this form in conjunction with CPC changes, please submit by including with your CPC submission. If you are submitting this form only for Essential Studies course approval with no other changes, please submit to GEAC support nellie.stewart@oit.edu or OW145.