Essential Student Learning Outcome Rubric – Diverse Perspectives

ESLO 6 Diverse Perspectives:
Oregon Tech students will explore diverse perspectives.

Definition
Recognition of diverse perspectives requires the self-awareness, intellectual flexibility, and broad knowledge that enables perception of the world through the eyes of others. This includes but is not limited to the awareness and understanding of the customs, practices, methodologies, and viewpoints of varied cultures, individuals, and identities.

<table>
<thead>
<tr>
<th>Performance Criteria</th>
<th>High Proficiency (4)</th>
<th>Proficiency (3)</th>
<th>Some Proficiency (2)</th>
<th>Limited Proficiency (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Know: Demonstrates factual knowledge of the foundations of others’ perspectives.</td>
<td>The student applies factual knowledge of diverse cultures, personalities, places, histories, and/or technologies to their students/work/community.</td>
<td>The student acquires a developed body of factual knowledge regarding diverse cultures, personalities, places, histories, and/or technologies.</td>
<td>The student acquires a basic level of factual knowledge regarding diverse cultures, personalities, places, histories, and/or technologies.</td>
<td>The student has no factual knowledge of diverse cultures, personalities, places, histories, and/or technologies.</td>
</tr>
<tr>
<td>Understand: Displays understanding of others’ perspectives through practice.</td>
<td>The student is able to apply their understanding of a diversity of perspectives to their studies/work/community.</td>
<td>The student is able to understand a diversity of perspectives.</td>
<td>The student is able to recognize diverse perspectives.</td>
<td>The student is unable to recognize diverse perspectives.</td>
</tr>
<tr>
<td>Apply: Applies factual knowledge and understanding of diverse perspectives to their interactions with others.</td>
<td>The student applies their knowledge and understanding of diverse perspectives to their studies/work/community. *</td>
<td>The student applies their knowledge and understanding of diverse perspectives to their studies.</td>
<td>The student may understand how to apply knowledge and understanding of diverse perspectives to their studies, but does not do so.</td>
<td>The student is unable to apply knowledge and understanding of diverse perspectives to their studies.</td>
</tr>
</tbody>
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1 i.e., from the perspectives of diverse cultures and personalities, with consideration of varied places, histories, and technologies.

Developed by the ESLO Diverse Perspectives Committee, May 2017.
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Each color highlights the criteria that must be met for a particular level of achievement. For example, a Practicing course would require Proficiency in the Recognize, Know and Understand criteria.

**KEY**

Yellow – Foundation Level
Blue – Practice Level
Green = Capstone Level

*This category can be assessed by looking at a students' experiences outside the classroom directly (i.e., during an externship) or indirectly (i.e., requiring students to compose reflection essays that help show how they applied their understanding of diverse perspectives in “real world” settings).