

Strategic Planning Steering Committee
NOTES
Meeting #13
February 12, 2020
Mt. McLoughlin - Klamath Falls College Union
Room 225 - Portland Metro Campus
2:00 pm - 5:00 pm

Attendees:

Steve Addison (via skype)	Erik Johnson	Joel McPherson
Aja Bettencourt-McCarthy (via skype)	Jennifer Kass (via skype)	Tony Richey
Anna Clark	Tom Keyser	Di Saunders (via skype)
Mandi Clark	Bobbi Kowash	Lindy Stewart (via skype)
Sandra Fox	Ginny Lang (via skype)	Wakaya Wells
	Justin Laughlin (via skype)	

Unable to Attend:

Jessyca Chosy	Jack Keggs	Alan Polaski
John Davis	Amber Lancaster	Farooq Sultan
Kathleen Hill	Roger Lindgren	Ken Vandehey
Joyce Hollander-Rodriguez	Joanna Mott	Chitra Venugopal
Suzanne Hopper	Dr. Naganathan	

Review of revised draft and basic structure of the current plan

Ginny reviewed the agenda. **Tom** thanked Anna, Mandi and Ginny for reviewing the draft. He incorporated as much of the input received to date as possible into the second draft. For transparency, he kept the things that were moved from the document on a separate page. Discussion about the term ‘citizenship’ under Pillar II.

Assign each draft section to Workgroups to discuss and recommend modifications

Ginny divided the group into four workgroups and asked each to look at its assigned pillar as though they’ve never seen it before: look at the goals and objectives and the word choices; is it as action oriented as it could be, clear, do these concepts fit, are they suitable for Oregon Tech? Would achieving some or all advance the cause of Oregon Tech?

SPSC discuss Workgroup recommendations

Each workgroup discussed their suggestions and comments and the committee members responded and made additional suggestions.

Wakaya, Steve and Sandra. Pillar I: Commitment to Student Success. The group felt the pillar wording is okay but felt there were too many broad statements and general word choices. Discussion regarding where enrollment and retention fit (Goal 1 or 2). Suggestions included: rewording Goal 2 to “Increase pipeline of potential students *and retention of current students*”; addressing needed collaboration between departments to meet these goals; removing 1.3 as it is included in 1.1 and it is not actionable or tangible; rewording 1.5 to “Create learner-focused environments that are welcoming, respectful, and offer a sense of belonging and inclusivity.”; 2.1 needs to be more inclusive of companies, apprenticeships, etc. and STEM should be removed when describing degrees; 2.2 remove ‘high-impact’; clarify what “co-curricular” means (**Jennifer** will share a definition for the glossary). **Erik** suggested changing Goal 2 to “Grow enrollment” which would include recruitment and retention. Discussion regarding the meaning of ‘pipeline.’ Suggested amendments: Goal 1 Nurture and inspire *student*

academic success. Remove 1.3, 1.5 becomes 1.4. 1.2 Change 'expert' to 'holistic' advising. 2.1 Change 'expand' to 'increase.' 2.3 Delete altogether. 3.3 **Wakaya** will rewrite to include cultural competency.

Tony, Anna, and Mandi. Pillar II: Commitment to Institutional Excellence. Suggested additional description of the pillar to tie it to the goals. The group was interested in adding a description to answer "to what end?" to each of the goals; describe what academic excellence is doing for our students. 4.1 Delete. When discussing industry's university explain how that benefits our students – direct line to jobs.

Bobbi, Joel, and Erik. Pillar III: Commitment to Innovation and Entrepreneurialism. Suggestion to remove entrepreneurialism. 7.3, 7.4, 7.5, 7.6 consolidated into 7.1. Goal 8 change "mindset" to "culture." Disruptive innovation is similar to entrepreneurialism. 8.3 make more general; use a different term for culture/clubs. Discussion regarding the inclusion of processes in Goal 8. **Anna** will draft something. **Joel** and **Erik** will collaborate as needed.

Di, Jennifer, Lindy, and Ginny. Pillar IV: Commitment to Community. Suggested moving 9.1 to another goal or split it into external and internal components. Add "state, regional" to 9.2. Eliminate 10.1. Minor rewording of 10.2 and 10.3. Suggest to reword Goal 12 and move to 9.3 or delete. Many survey responses requested the issues of trust, transparency, and communication on campus be addressed before addressing the strategic plan; suggestion to address the culture and health of the university in a specific goal under this pillar. Address unity and purpose.

As soon as possible, workgroups will post pillar/goal/objective revisions and suggestion in the pillar folders on TEAMS under General/Second Draft. This will allow time for another draft (#3) to be created for the February 20 meeting.

Next steps/prep for all-campus forums

- Next draft ready for February 20 SPSC meeting
- Review task list for forums
- Complete focus group meetings, assemble and synthesize feedback

Adjourned at 5:18pm.