

Oregon Tech Together
Forum on draft strategic plan
March 10, 2020 Klamath Falls – 2pm-3pm – Mt. Mazama

Pillar I:

- 1) Had a great talk with Wakaya on this one. I think the chronological nature of this pillar and putting it as the first pillar to emphasize the importance of student success is wonderful. We must continue to focus on our students and their success as a community of learners.
- 2) How does growing enrollment support student success?
- 3) Why nurture?
- 4) What is enrollment target?
- 5) What makes this dime different?
- 6) How can we do all of this?
- 7) Too many goals
- 8) Too many words
- 9) 3.1 do you know how hard this is?
- 10) Goal 3 – space for Financial Literacy?
- 11) Are these mapped to ESLO's?
- 12) Where does Gen-Ed Reform fit in the Strategic Plan?
- 13) 2.3 "Proactive" instead of "reactive" retention
- 14) How can all of this "the plan" be accomplished?
- 15) Where does K-8 Partnerships come in? Best practice start outreach by age 10.

Pillar II:

- 1) When we apply resources to any of these pillars, but in particular innovations, we need to be thoughtful and deliberate for short and long-term planning and university success. Perhaps a rubric like scoring or scoring or something. Also don't forget to support and encourage staff innovation and activities along with students and faculty.
- 2) Admin support of ent. Endeavors
- 3) Jeopardizing these opportunities on multiple levels – Institutional friction
- 4) Contracts – ABA Health Clinic, Legal Insurance and project management, MIT Extern placement, general contractors to handle subs, High School Partner Contract MOU
- 5) Objectives – sounds good however are they being implemented.
- 6) Innovation/Entr. Opp for admin non-existent
- 7) Catalyze Klamath elevating interest/ownership
- 8) Need money and time to implement – change infrastructure is hard due to state regulations
- 9) Reward faculty for creativity
- 10) Outside entities
- 11) Project management

Pillar III:

- 1) Goal 8 – This might serve better as the "how" to university pride
- 2) Goal 6 – Pleased to see commitment to internal community in this draft – campus culture is important
- 3) Goal 8 – The phrase "university wide culture of philanthropy" is a little confusing if this is focused on alumni and external donors as well as on campus donors. I'm afraid people will read this as "as employees for more money"
- 4) Make the data available to all

- 5) The objective statements plan the “how” question in my mind. These are things I believe in am unsure they are possible.
- 6) Success in Goal 6 requires all of us to buy-in and work toward it. When we feel unbalanced the internal conflict generates and grows.
- 7) 6.1 Data driven is applicable but relationship building is more what 6.1 might need
- 8) Goal 7 – making sure were at the table in the community, we haven’t taken the time to understand the challenges from their perspective
- 9) Be a part of helping the communities find a shared vision and be more effective and efficient (duplicated effort/services)
- 10) Missing climate change – as an institution with access to solar and geo we have opportunities to set some really ambitious goals about climate change (i.e. the 1st carbon neutral university) – where should this go in the plan?
- 11) Goal 8 – Missing.....philanthropy and lifelong mutually beneficial relationships.
- 12) To have a robust pipeline, you need to have built strong relationships

Pillar IV:

- 1) Keep 10.6 important
- 2) This pillar has more objectives than others wat this intentional?
- 3) Is it indicative of this pillar being more important than others or more complicated?
- 4) Don’t forget the staff of Oregon Tech in building the strategic plan. The staff is vital to the institutions success
- 5) Tie money to goals
- 6) Goal 9 – ESLO
- 7) 10.3 – I will be proud of Oregon Tech when our learning structures are designed anticipating student needs, not reacting to their complaints.
- 8) 9.1 a sense of belonging begins with recruitment and follows students through graduation to their alumni experience. It is **everyone’s** work. Our attitudes, offerings, and interactions support/limit this.

Mission, Vision, Values

- 1) Be as aspirational as possible
- 2) Look beyond current issues to future possibilities
- 3) “Industry’s University” doesn’t resonate with some constituents
- 4) Thank you for adding “Student-Centered”
- 5) The values are things I believe in. I will be excited to work at a university that has them