

TUITION RECOMMENDATION COMMITTEE |

1.28.2019



# Tuition Recommendation Committee

Stefan Valenzuela | ASOIT President

Nashmy Luna | ASOIT Vice President

Brian Fox | VP Finance & Administration

# TRC Membership



<b>*Mohammed Alqafshat</b>	ASOIT Activities Director	Portland-Metro
<b>Richard Bailey</b>	Department of Management, ETM	Klamath Falls
<b>Erin Foley, Ex-Officio</b>	Vice President for Student Affairs and Dean of Students	Klamath Falls
<b>Brian Fox, Chair</b>	Vice President for Finance and Administration	Klamath Falls
<b>*Samantha (Sam) Henkell</b>	ASOIT President	Klamath Falls
<b>Erik Johnson</b>	Director of Admissions	Klamath Falls
<b>*Taylor Kimura</b>	Student Representative	Klamath Falls
<b>*Nashmy Luna</b>	Student Representative	Portland-Metro
<b>*Jesse Lutterloh</b>	Student Representative	Klamath Falls
<b>Anne Malinowski</b>	Assistant Registrar	Portland-Metro
<b>*Samantha McLean</b>	Student Representative	Klamath Falls
<b>Dr. Joanna Mott</b>	Provost and Vice President for Academic Affairs	Klamath Falls
<b>*Dao Nguyen</b>	Student Representative	Portland-Metro
<b>Dr. Rosanna Overholser</b>	Department of Mathematics, HAS	Klamath Falls
<b>*Stefan Valenzuela</b>	ASOIT President	Portland-Metro
<b>*Peter Wantuck</b>	ASOIT Outreach Officer	Portland-Metro
<b>*Mason Wichmann</b>	ASOIT Vice President	Klamath Falls

# TRC Charter



*The Tuition Recommendation Committee is responsible for **recommending the tuition and mandatory fee rates to the President** who must in turn report and recommend mandatory tuition and fee to the Board of Trustees in accordance with ORS 352.102. The **Board of Trustees shall request that the President transmit to the Board the joint tuition recommendation** of the President and the recognized student government.*

*This committee is comprised of **six students representing both campuses and appointed by the ASOIT president(s)**, two of which represent ASOIT and two of which represent historically underserved students of the university, as defined by the university; the **Fiscal Operations Advisory Council (FOAC) chair** and at least **two administrators**. Any changes to the Committee structure required by ORS 352.102, subsequent controlling statutes or Board Policy may be made without notification. The President shall designate one member to chair the committee.*

*Before making any recommendation to increase tuition and mandatory fees but especially when the proposed increase is more than five percent annually, the Committee must **document its consideration of the impact on students**, and the **necessity of the increase in achieving the mission of the University**. The Committee shall provide **meaningful opportunities** for members of the student government and students at large **to participate** in the process and deliberations.*

*The committee will meet at least twice during January – February. Its meetings shall be open to the public and broad notification of the meetings shall be made to the university community. The committee will consider the guidelines provided by the Board, information provided by the Administration, and such other matters as shall seem appropriate.*

# How the TRC Works



## Guiding Principles

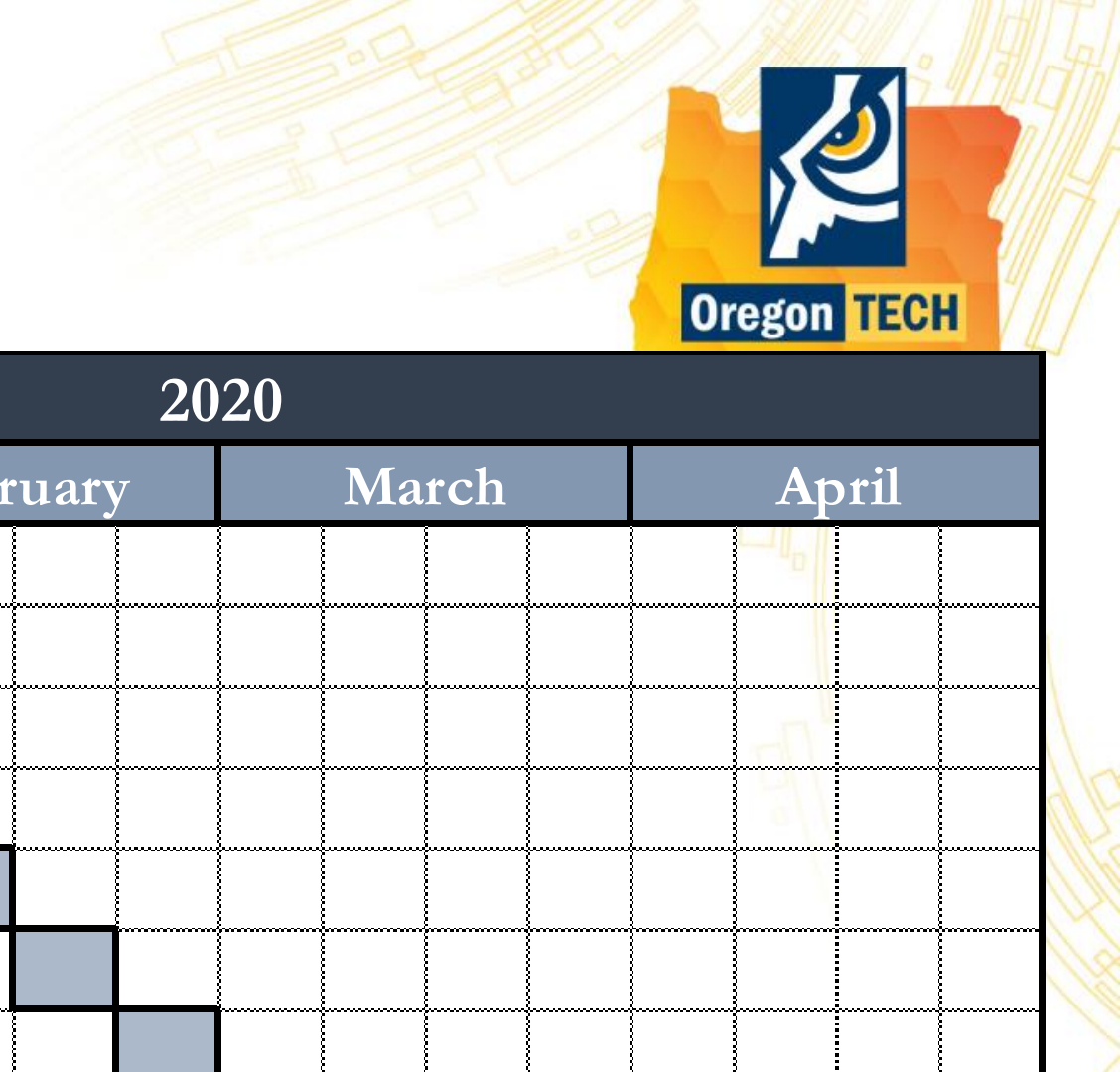
- Consider long-term factors when recommending the single year decisions (important to have a forward looking vision)
- Recognize the importance of affordability for students
- Tuition levels should be developed using data and information, including internal budget, comparator institutions, and external cost indices.
- Ensure we maintain the current service level, quality and support that Oregon Tech provides to students.

## Process Framework

- Communicate openly and transparently with all stakeholders at an appropriate level of detail
- The committee will utilize data and information throughout the process
- Communicate respectfully and ask questions



The image features the Oregon Tech logo at the top right, which includes a stylized blue and white graphic of a person's head and the text "Oregon TECH" in a blue box. Below the logo is a calendar grid for the year 2020. The grid has a dark blue header with the year "2020" in white. The columns are labeled "January", "March", and "April" in white text on a light blue background. The grid itself is a white table with black borders, showing the days of the month. The first row of the grid is partially visible, showing the days of the week for January, March, and April.

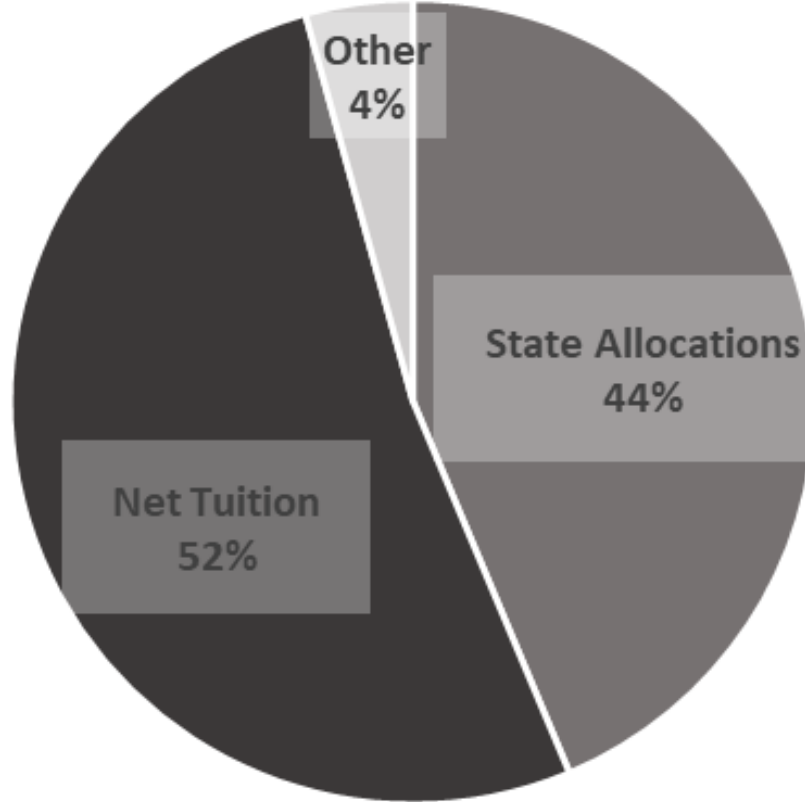


	2020															
	January				February				March				April			
Establish Principles & Calendar																
Budget & Tuition Data																
Forum Prep and Forums																
Board of Trustee Meetings																
Tuition Modeling																
Draft Tuition Scenarios																
Tuition Forums																
TRC Recommendation																
ASOIT Recommendation																
Presidential Review & Rec.																
Board Approval																

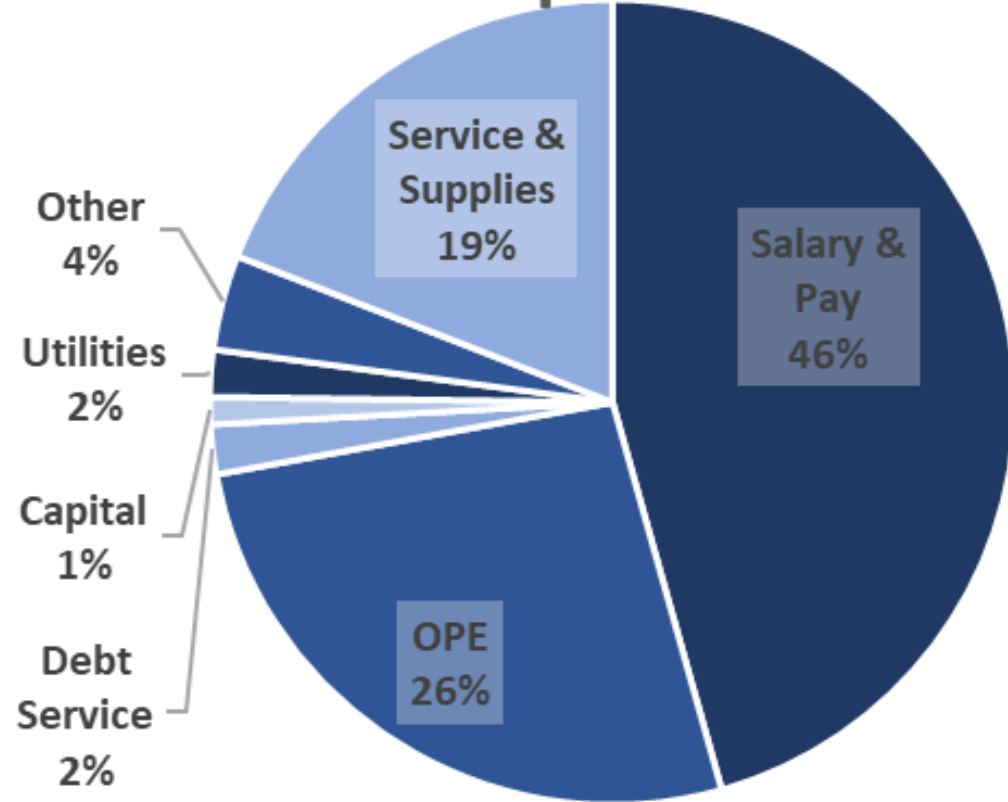
# Where Does Tuition Go?



## Revenues



## Expenses



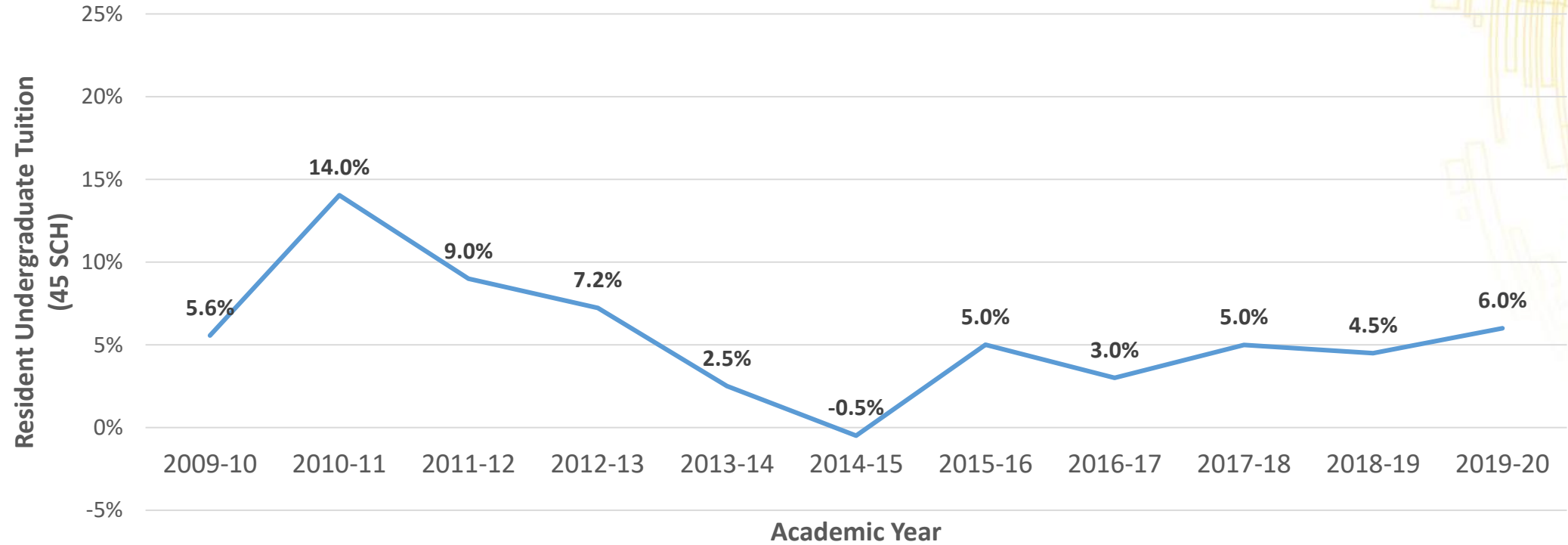


# Revenues

# Tuition: Moderating Changes



Oregon Tech  
10 Year Tuition History





# Differential Tuition Majors



- Civil Engineering
- Computer Engineering Technology
- Dental Hygiene
- Diagnostic Medical Sonography
- Echocardiography
- Electrical Engineering
- Embedded Systems Engineering Technology
- Manufacturing Engineering Technology
- Mechanical Engineering
- Mechanical Engineering Technology
- Nuclear Medicine Technology
- Pre-Dental Hygiene
- Pre-MIT Programs
- Radiologic Science
- Renewable Energy Engineering
- Respiratory Care
- Software Engineering Technology
- Vascular Technology

# Oregon Public University Tuition Comparison



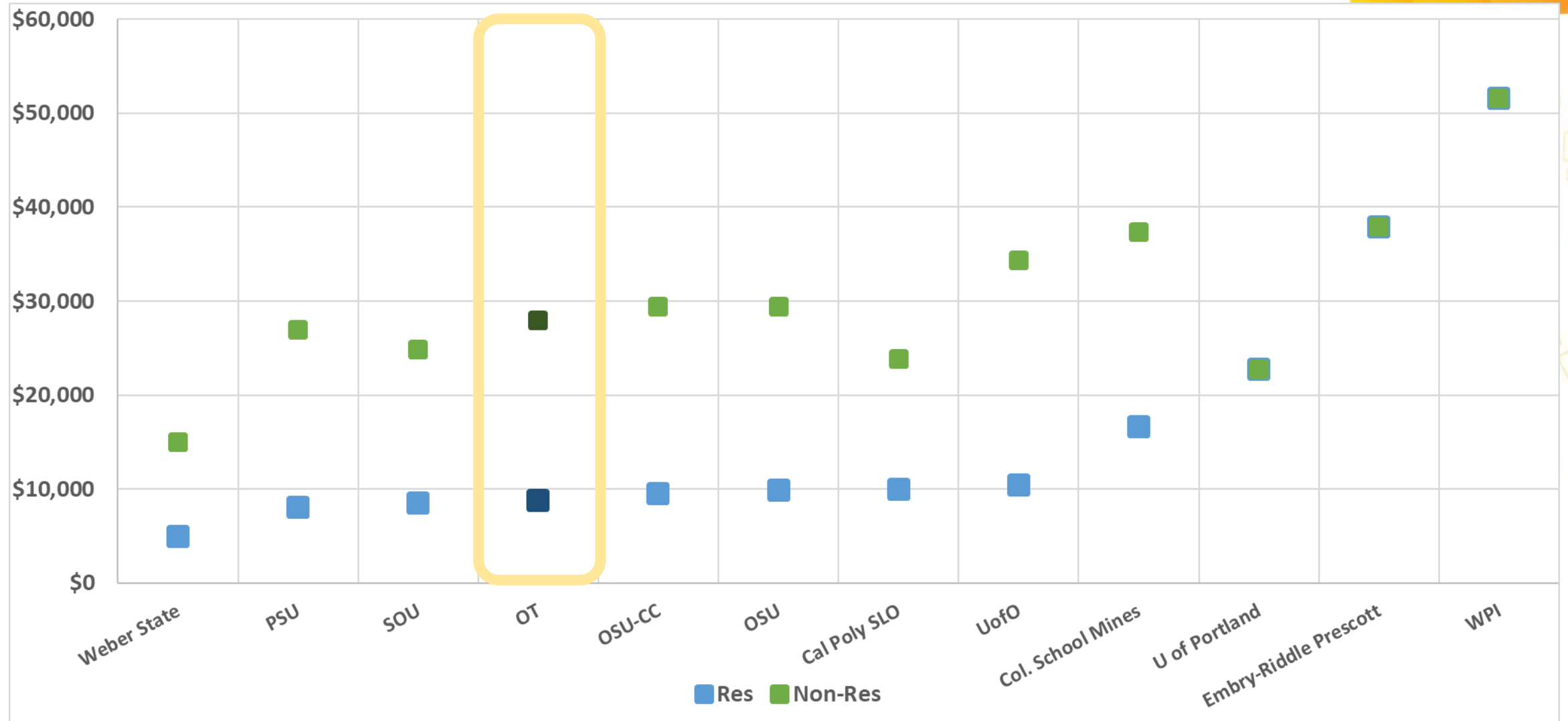
Undergraduate - Resident						
	PSU	SOU	OT	OSU	OSU-CC	UofO
Base Per Credit	\$180	\$189	\$195	\$312	\$305	\$232
Full-Time Rate (15 Credits)	\$2,693	\$2,835	\$2,925	\$3,280	\$3,175	\$3,480
<b>Differential Rates</b>						
Honors College	\$187	\$214		\$812	\$805	\$1,132
Pre-Engineering				\$346	\$346	
Engineering & Technology	\$226		\$253	\$363	\$363	
Health Curriculum			\$253			
Medical Lab Science			\$270			
Paramedic Education			\$213			
College of Business	\$198			\$333	\$333	

# Private & Out-of-State Tuition Comparison



Undergraduate - Resident/Non-Resident							
	Weber State	OT	Cal Poly SLO	Col. School	U of Portland	Embry- Riddle	WPI
Per Credit	N/A	\$195	\$221	\$555	\$1,487	N/A	N/A
Resident (Annual)	\$4,990	\$8,774	\$9,942	\$16,650	\$22,739	\$37,864	\$51,605
Non-Res. (Annual)	\$14,973	\$27,926	\$23,832	\$37,350	\$22,739	\$37,864	\$51,605

# Tuition Comparison





# How do We Compare to Other Universities?

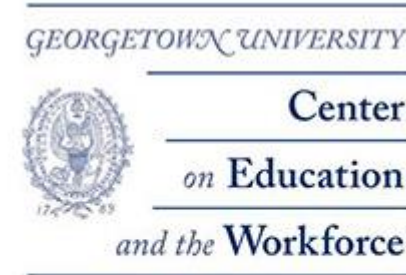


THE CHRONICLE OF  
HIGHER EDUCATION

*Chronicle of Higher Education*

#3 Fastest Growing Colleges- Baccalaureate

[Read more about the ranking >>](#)



*Center on Education and the Workforce*

Top Return on Investment in Oregon



Associate degree/ Certificate (statewide)	Bachelor's degree	Oregon Tech
\$38,246	\$45,785	\$65,623
Median annual earnings 5 years after graduation		



U.S. News & World  
Report

Best West Colleges for Veterans

smartasset<sup>TM</sup>  
*SmartAsset*

#1 Best Value College in Oregon

[Read more about the title >>](#)





# State Funding: Student Success and Completion Model



## Overview of Funding

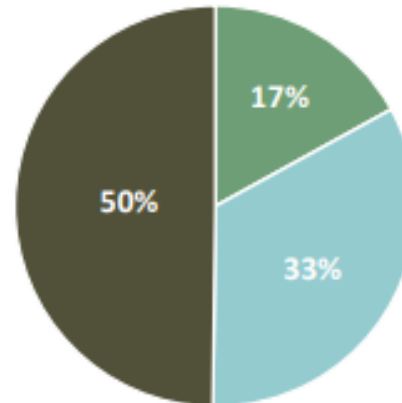
\$836.9 Million

- Appropriated for FY2020-21 biennium
- HB 5024, 2019 Regular Session

Authority/Rules  
ORS 350.075  
OAR 715-013-0025  
715-013-0040

\$410.1 Million  
(FY2020)

- \$410.1M – 49% of the total for FY2020
- \$426.8M – 51% of the total for FY2021



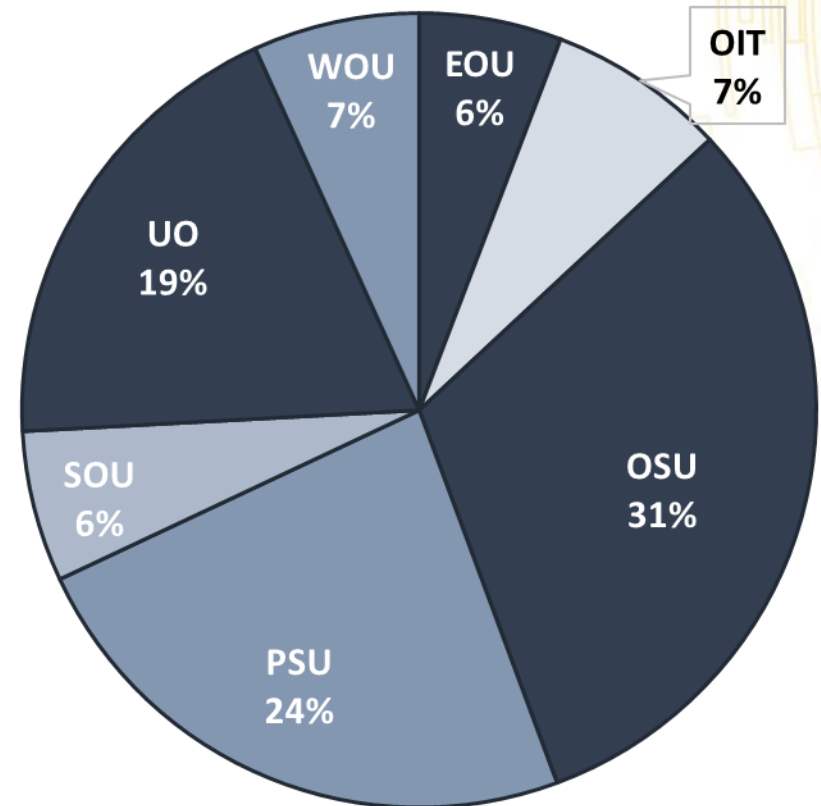
- Mission Differentiation, \$69.7M, 17%
- Activities, \$136.2M, 33%
- Outcomes, \$204.2M, 50%

# Public University Support Fund

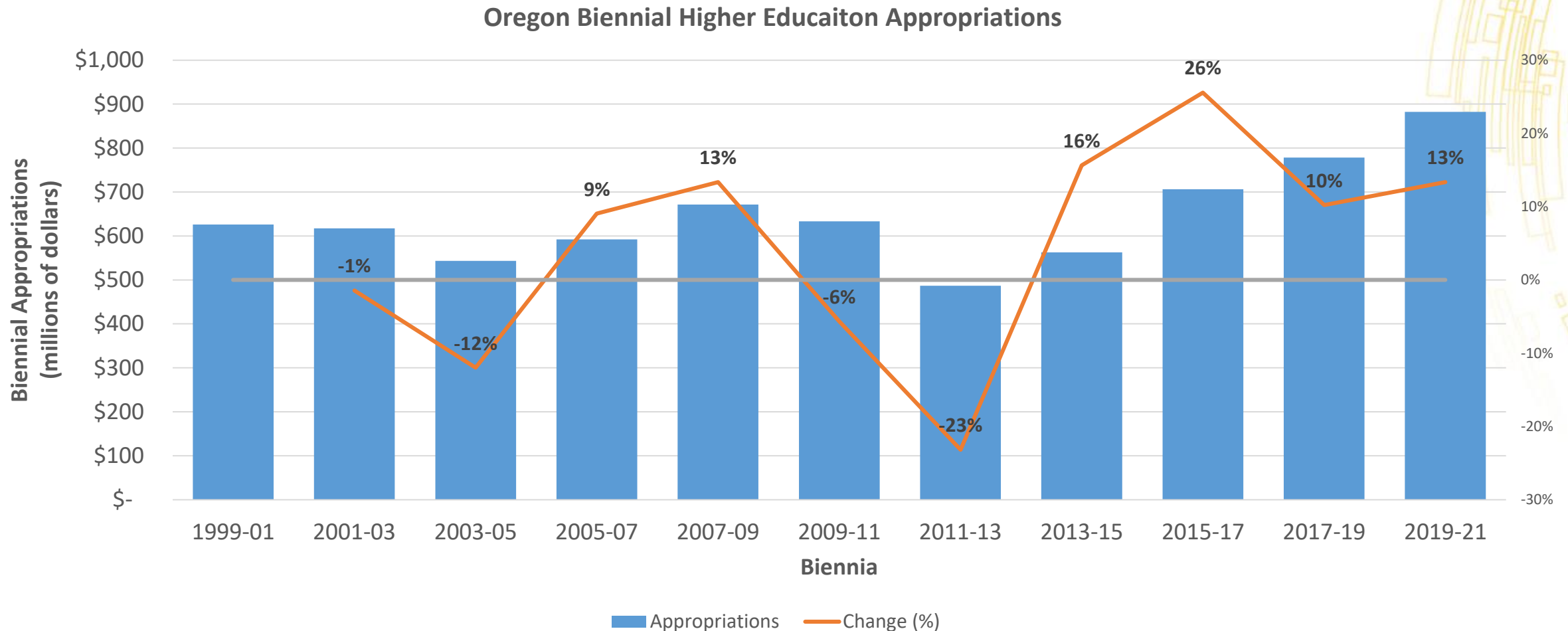


- The Legislature funds the Public University Support Fund (PUSF) which is split between all seven public universities
- The PUSF splits funding through a funding formula, which includes:
  - # of resident degrees granted
  - # of student credit hours
  - Set asides for engineering, technology and health care programs
  - Support for general operations

Public University Support Fund Distribution



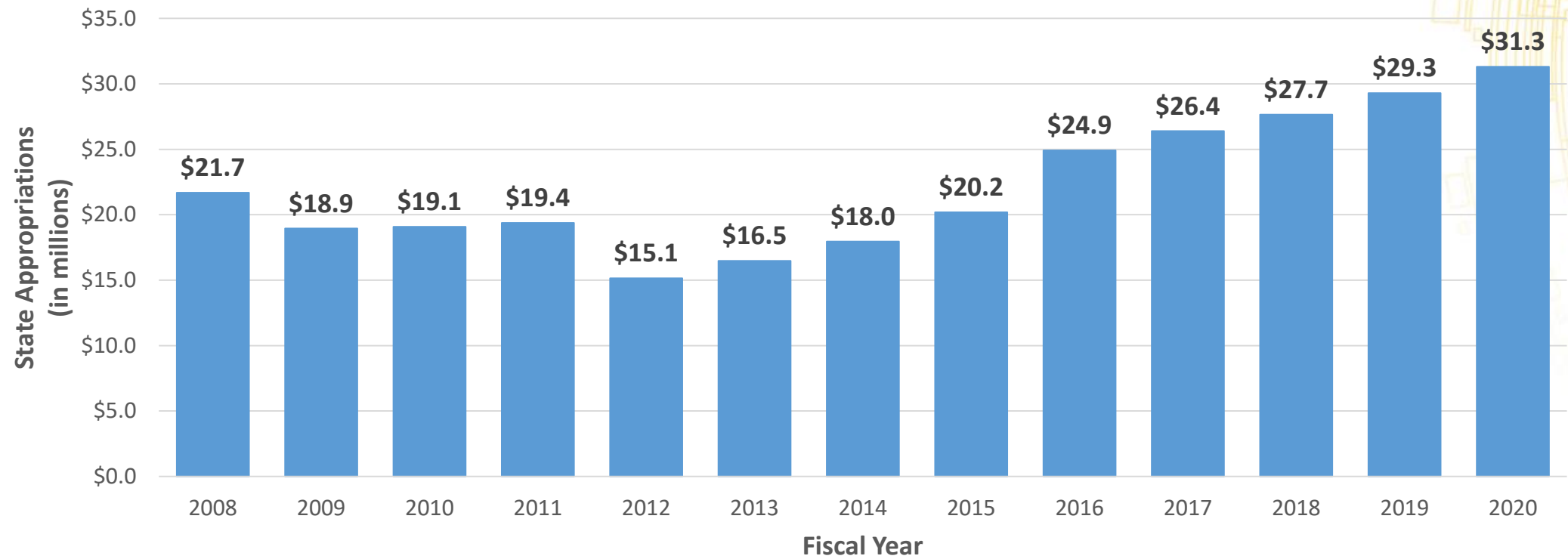
# State Appropriations: Unstable Path



# State Appropriations: Institutional Funding History



Oregon Tech  
State Appropriations





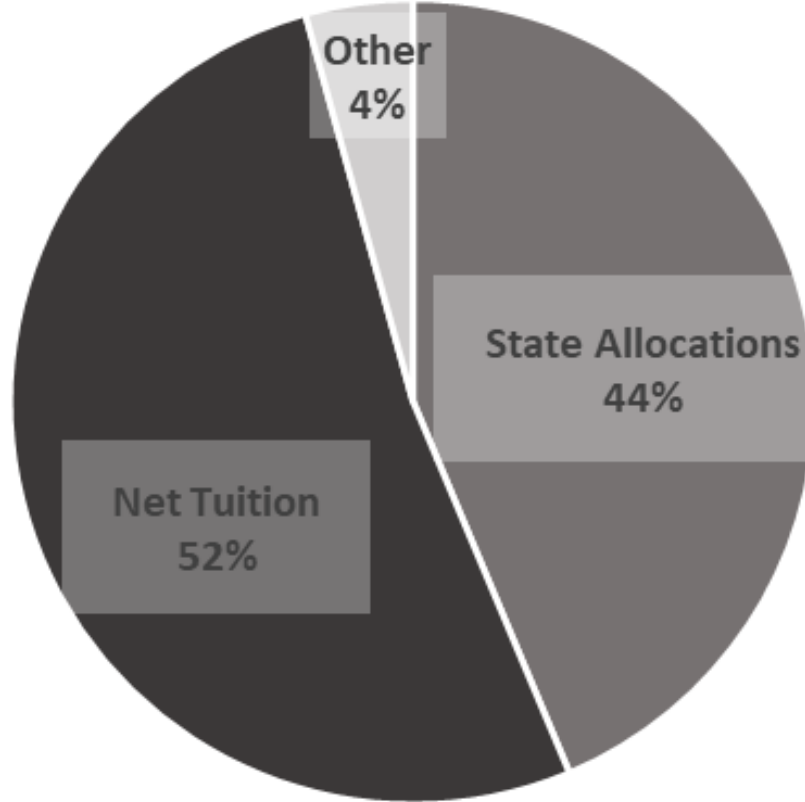
# Expenses



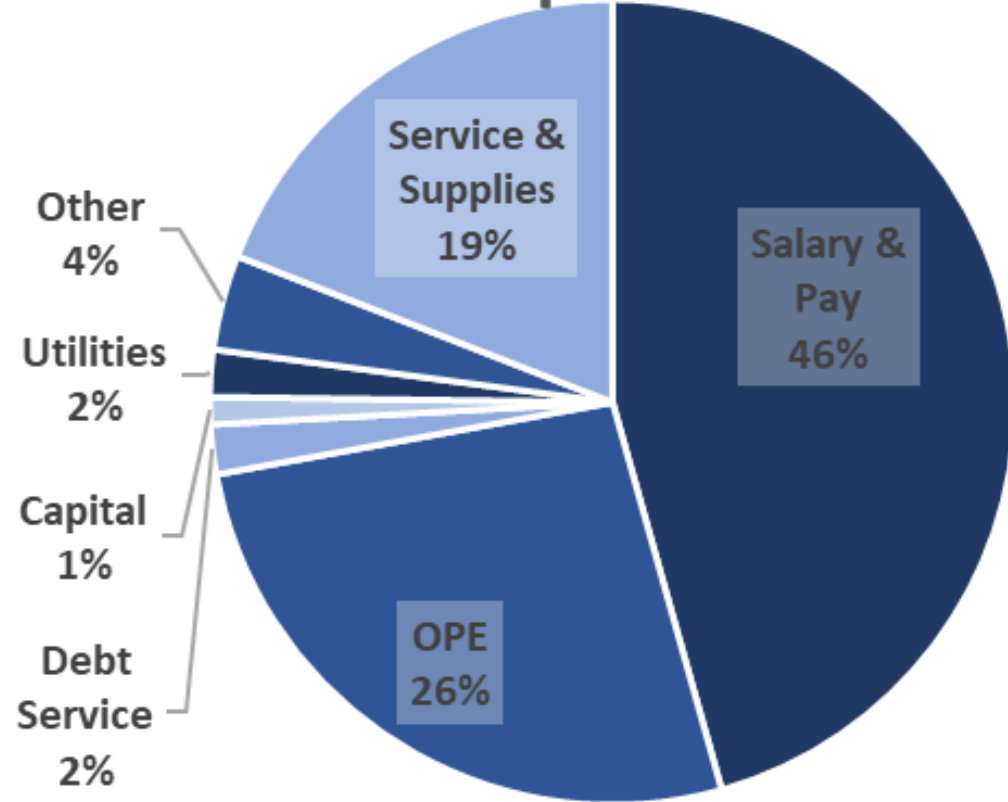
# Where Does Tuition Go?



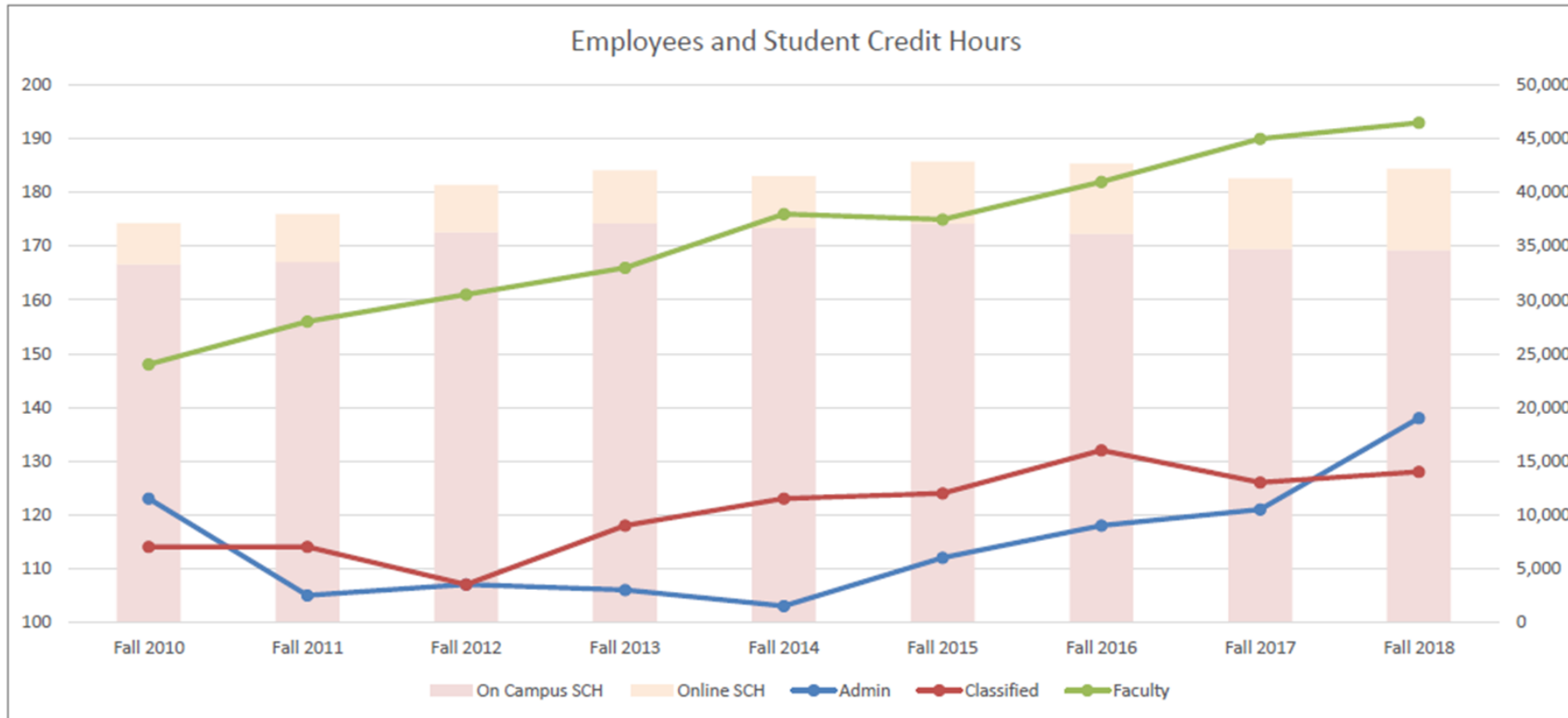
## Revenues



## Expenses



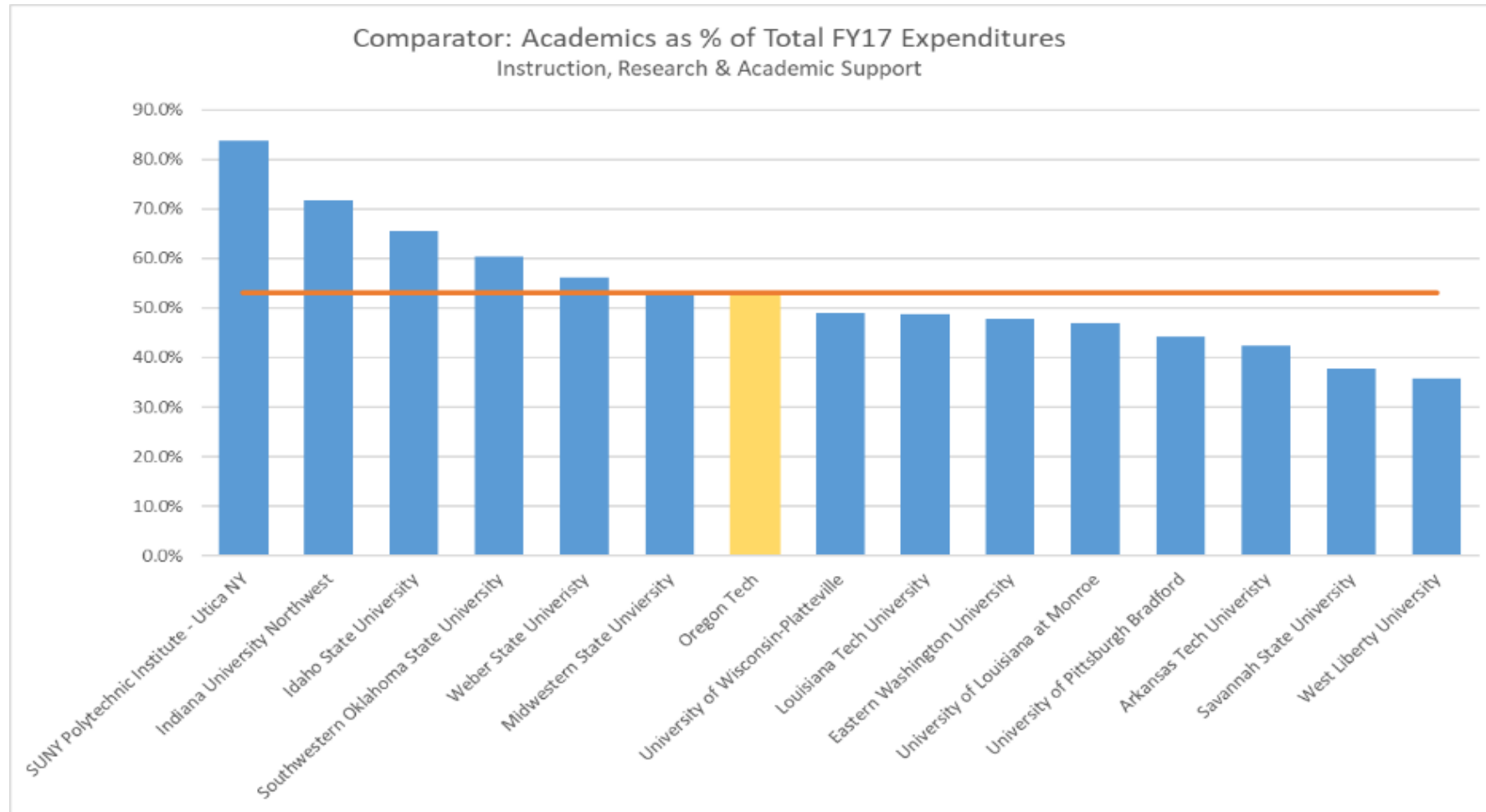
# Personnel Investments



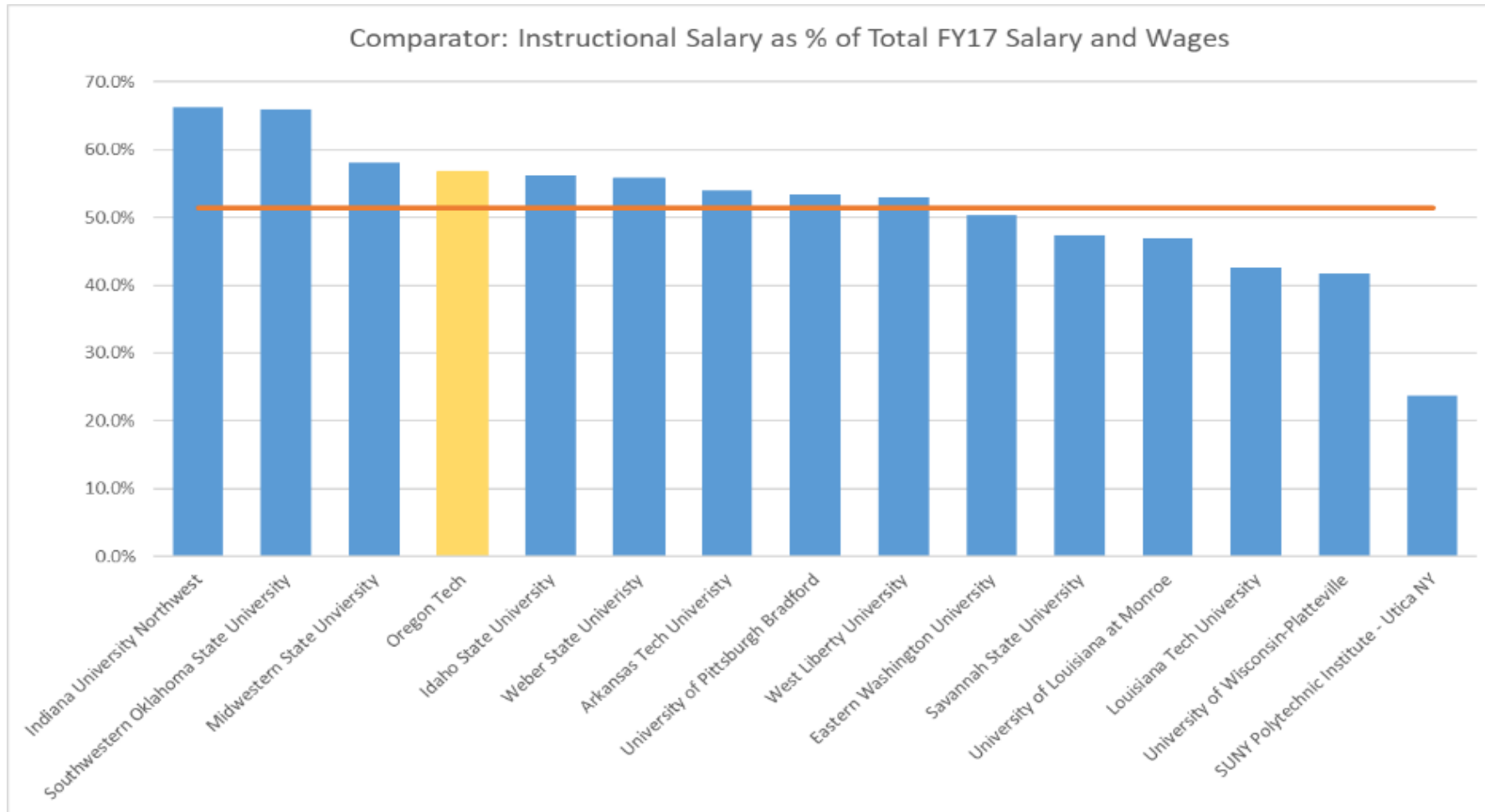
## Employee Headcount

Employee Type	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Admin	123	105	107	106	103	112	118	121	138
Classified	114	114	107	118	123	124	132	126	128
Faculty	148	156	161	166	176	175	182	190	193
<b>Total Employees</b>	<b>385</b>	<b>375</b>	<b>375</b>	<b>390</b>	<b>402</b>	<b>411</b>	<b>432</b>	<b>437</b>	<b>459</b>

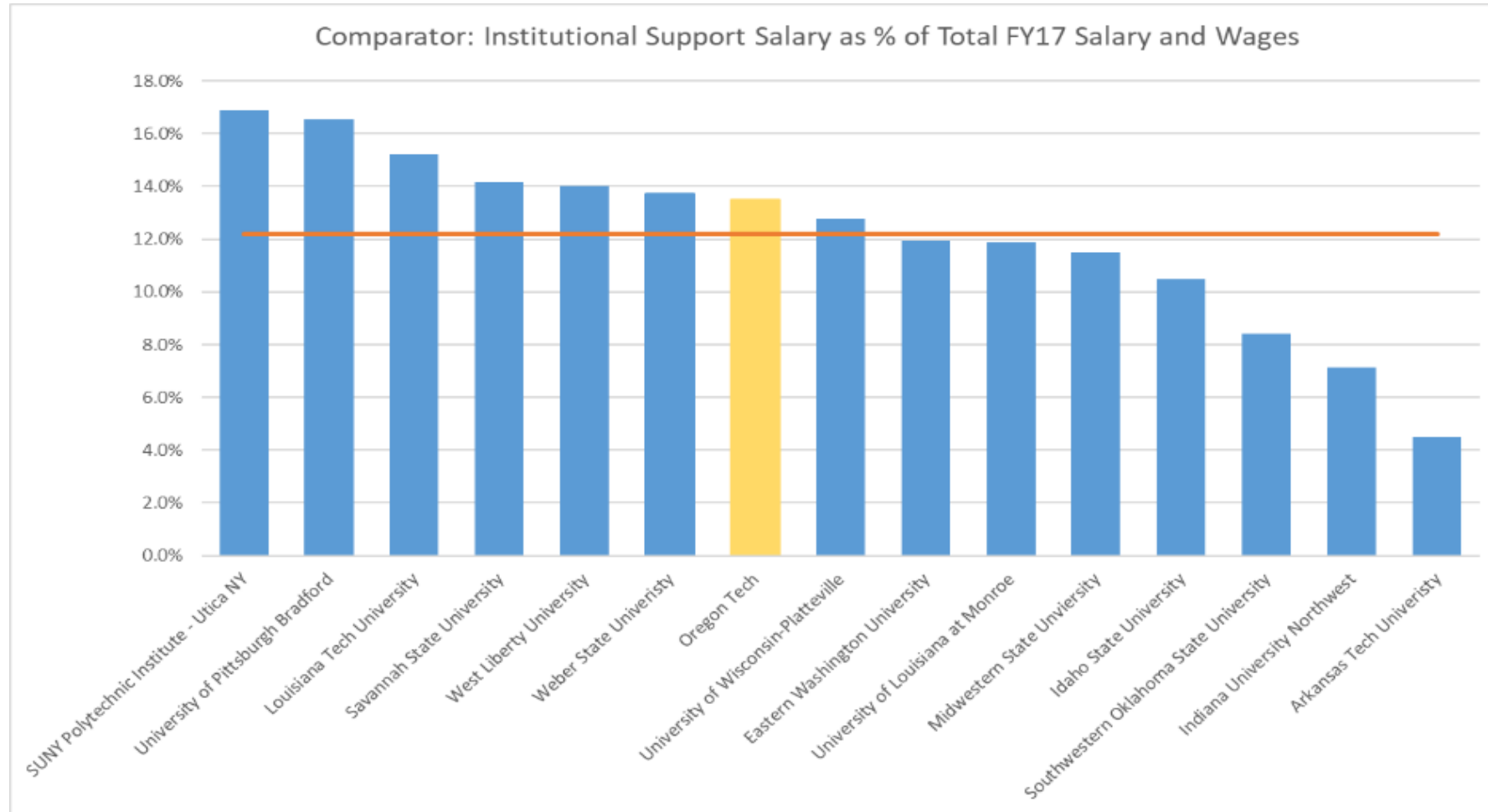
# Academic Expenditures



# Instructional Salary & Wages

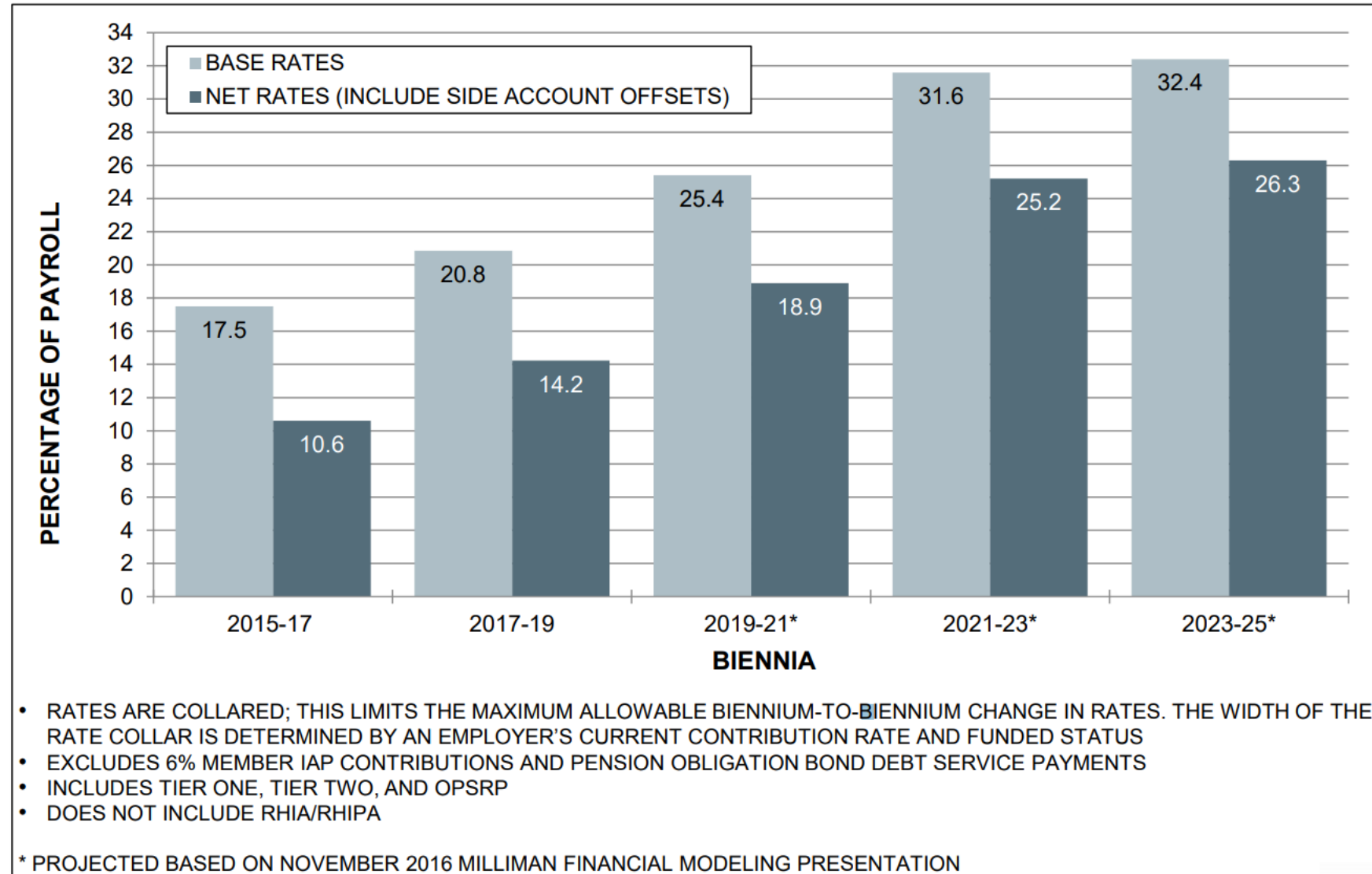


# Institutional Support





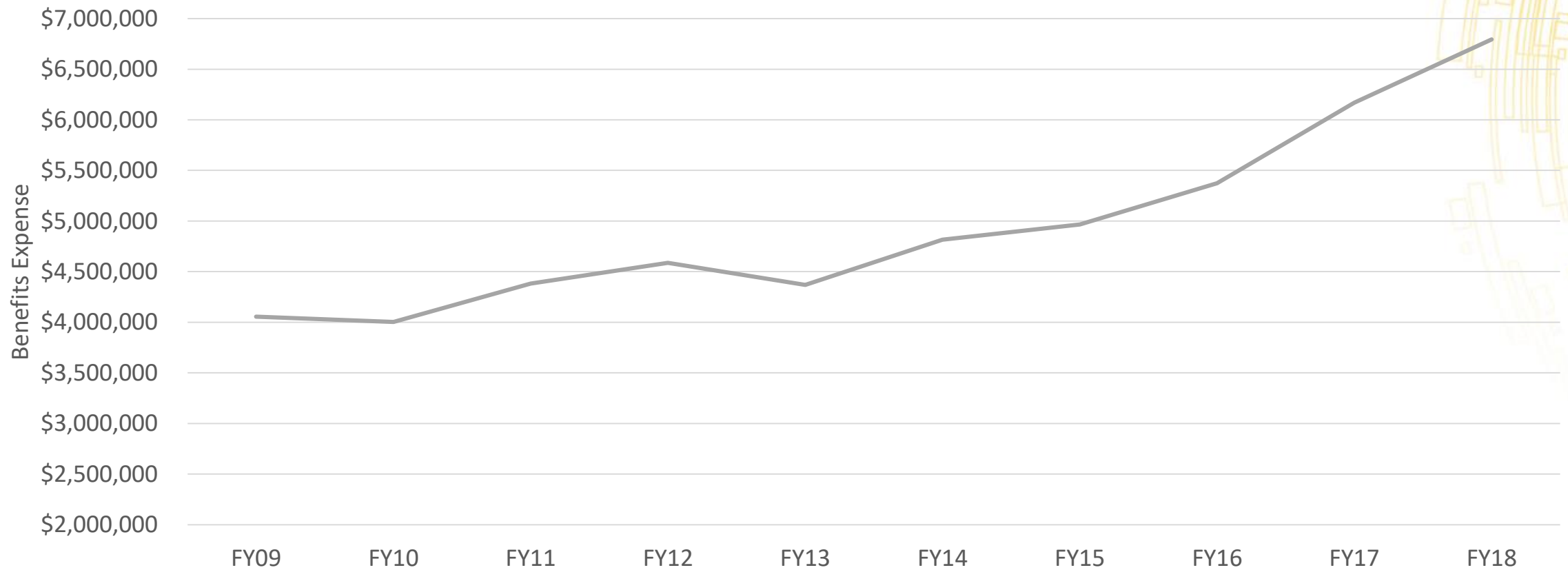
# Benefits: Retirement Cost Increases



# Benefits: Healthcare Cost Curve



Oregon Tech Healthcare Expenses



# How Have Investments Been Used in the Past – Equipment



- **IT Projects**

- \$70K Classroom Projectors (2019-20)
- \$200K Academic Computer Replacement (2019-20)

- **Academic Equipment**

- \$1.9M RDC – X-Ray Equipment & Remodel (2019-20)
- \$6K MLS – Pipetttes & Serofuges (2018-19)
- \$80K NSC – Laptops & Anatomy Models (2017-19)
- \$82K EERE – RF & Embedded Systems Devises (2017-18)
- \$138K CSET – Computer Lab Upgrades & Servers (2017-19)
- \$35K CE – Hydrology Upgrades (2018-19)
- \$114K MMET – Equipment (2018-19)
- \$23K MMET – Equipment – Portland-Metro (2018-19)
- \$110K/year MMET – Canyon Creek Lease – Portland-Metro (2018-19)

# How Have Investments Been Used in the Past – Capital Projects



- \$18.7M – Cornett Hall Renovation  
*State Bond Funded*
- \$3.5M – Student Recreation Center  
*Student Fee Funded*
- \$34.5M – Center for Excellence in Engineering Technology  
*State Bond & Donor Funded*
- \$3M – Additive Manufacturing Center (P-M & Klamath Falls)  
*State Bond Funded*
- \$165K – Office & Commons Remodel – Portland Metro  
*University Funded*

# Discussion



- What do you value about Oregon Tech or your program?
- What do you want to see out of a tuition process?
- How are we managing budget constraints?
- How can you be involved with the tuition setting process?



# Follow Our Efforts



- All TRC material and future meetings are posted online at:

[www.oit.edu/trc](http://www.oit.edu/trc)

