



OREGON TECH
LIBRARY

2018 - 19
ANNUAL
REPORT



The library should be the hub of the university and the Oregon Tech library strives to reach this vision. Through meetings, discussions, and opening doors for ideas, the library has created goals toward this end.

Key initiatives include:

- Development of an Open Educational Resource program
- Creating a library marketing plan and materials
- Development of an institutional repository
- Pilot for new faculty collection development funds

ABOUT US

The library will be Oregon Tech's "intellectual commons," the hub of knowledge and learning for the community, with a staff committed to excellence; dedicated to the open, free exchange of ideas; and continually striving to make it easy for our users to locate, navigate, and access high quality information resources.

CONTACT

PH: 541.885.1772
EMAIL: libtech@oit.edu

FACEBOOK:
facebook.com/oregontechlibrary

2018 - 2019

By the Numbers

88

Weekly open hours -
longer than other buildings on
either campus

Library visitors
per week

3,212

4,076

Reference, Research, &
information questions

books & ebooks

282,370

Information Literacy Instruction

Information literacy instruction is a key priority for the Oregon Tech library. We believe that the skills to find, use, and critically evaluate information, are essential for student academic success and instrumental in lifelong learning.

During the 2018-19 academic year, the library continued to support students with **68 classes** reaching more than **1,300 students** across all campuses and online.



Students also receive individual instruction at the library reference desk and through 1:1 consultations with librarians, and as a part of their library employment. At the Oregon Tech library, everyone is an educator.



Finally, the Oregon Tech library continues to work closely with the Office of Academic Excellence and others to ensure that instruction is aligned with University outcomes and that information literacy remains a campus priority.



Library Spaces



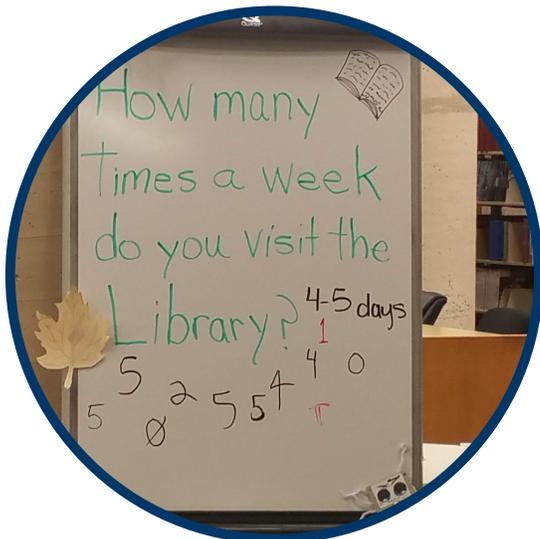
The Oregon Tech library is embarking on a comprehensive redesign plan to energize the library space to better serve student needs.

This includes the addition of a cafe, multi-use spaces for various student needs - from quiet study zones to collaboration hubs - with up-to-date technology, and updates to the Portland Metro campus library to support a better staffing model.

In the meantime, the libraries have worked to leverage existing resources to expand the availability of work and study spaces with the aim of ensuring that the library remains welcoming to all students while providing them with the spaces and resources they need to be successful.

Grants from the Oregon Tech Foundation in 2019 allowed the library to renovate two collaborative spaces - the LRC 211 and 113 group study rooms.

1,626
Study Room
Checkouts





\$213,156.50

in student savings from first year of library funded OER and low or no cost textbook alternatives

\$55,860

saved by students taking the highest impact class funded, **Chemistry 201-202**

\$211.89

average savings per student in one funded class

Open Educational Resource Initiatives

\$803.30

spent by Open Oregon Educational Resources on OER Petting Zoos at Oregon Tech

14

OER presentations from Oregon Tech faculty to the university community

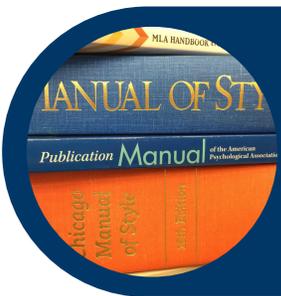
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faculty received library funds to support OER in 12 classes in 2019-20



Resources & Research

The Oregon Tech library is committed to supporting student and faculty research needs through our collections, individual research support, and close departmental relationships. In support of this commitment, last year the library undertook two new initiatives to support research.



New Faculty Collection Development

20 new faculty received library support for one time purchases in winter 2019. **\$3,522.12** was spent on materials ranging from print books, to unlimited access electronic books, and interactive tooth models.

Health Sciences Library Partnership Award



In January 2019 the library applied for and received **\$12,000** from the National Network of Libraries of Medicine (NNLM) Pacific Northwest Region to develop a library collection to support data science literacy. This grant supported the library building a collection of data science materials and growing proficiency in data sciences.

Innovation & Entrepreneurship



In 2018-19 the Oregon Tech library expanded its support for developing a spirit of innovation and fostering an entrepreneurial mindset by continuing its support for the Catalyze Klamath competition and student entrepreneurs.

In addition to providing research help and assisting with the Catalyze course, librarians helped to coordinate this year's competition which generated unexpected interest leading to the first-ever semi-finals elimination. Of the eight student teams that competed in the Oregon Tech finals, one team went on to compete at InventOR - Oregon's statewide higher education entrepreneurship competition - and won!

The Oregon Tech libraries strive to be active partners in campus initiatives, particularly those - like innovation and entrepreneurship - that are founded on inquiry and life-long learning.



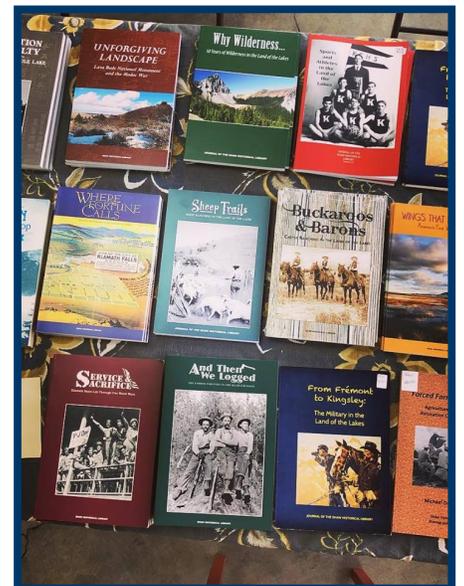
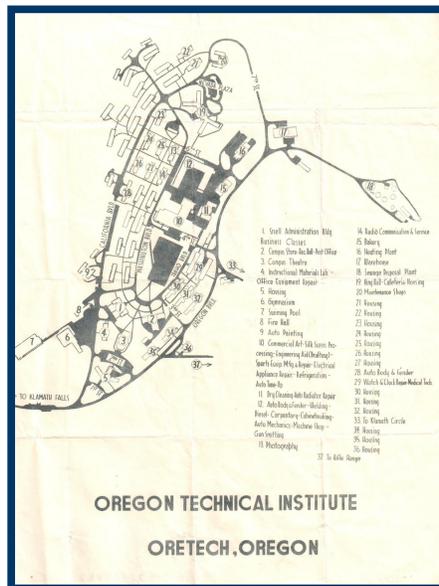
Special Collections & Archives

The Oregon Tech Library shares its unique collections with the world through our digital collections.

After a flood in Spring 2018, the Shaw historical library reopened in January 2019 with a new flooring and an open house attended by more than 50 university and community members.

The University Archives have been working closely with the Oregon Tech President and the Oregon Tech 75th anniversary planning committee to preserve and make accessible Oregon Tech's history in advance of the celebration in 2022.

The library is also actively pursuing funding for preservation and sharing of archival collections - including an unfunded grant from the institute of museum and library services (IMLS) to create oral histories as a part of the 75th anniversary project.





John Schoppert University Librarian

John Schoppert joined the Oregon Tech in the Spring of 2019 from Columbia Gorge Community College where he has been Dean of Libraries and Learning Services. At CGCC he reorganized the library into a student-focused service-oriented department. Additionally, he helped CGCC build a thriving Open Educational Resource (OER) program, which recently crossed the benchmark of over \$1 million in student textbook savings. In recognition of his OER work, John was awarded the ACRL Award for Excellence.

"I came to Oregon Tech because of the focus on innovative instruction, hands-on learning, and the implementation of emerging practices such as OER. The library staff and librarians are invested in improving student learning experiences [and] in creating an inclusive and equitable environment for Oregon Tech students."

Prior to librarianship, John owned a bookstore, King's Books in Tacoma, WA., and was a department manager for Powell's Books in Portland, OR. John earned a Masters in Library Sciences from Emporia State University. He is currently working on his dissertation for a Doctorate in Education from Oregon State University.

Meet the Team



Jan Abeita
Access Services
Manager



Aja Bettencourt-McCarthy
Assistant Professor
Head of Public Services



Deniece Davis
Library Technician 3



Robert Dean
Library Technician 2



Iris Godwin
Associate Professor
Head of special Collections
and University Archives



Christine Haupt
Library Technician 3



Bryan Jimenez
Library Technician 2 Portland
Metro



Karen Kunz
Associate Professor
Technical Services and
Systems Librarian



HsiuLing Lin
Library Technician 3



Dawn Lowe-Wincentsen
Professor
Director, Portland Metro
Campus Library



Alla Powers
Associate Professor
Special Collections Librarian



Jeannette Wessel,
Administrative Program
Assistant

“A university is just a group of buildings gathered around a library.”

— Shelby Foote